

DCMS COUNSELOR NEWSLETTER



SEPTEMBER
2025

WHAT'S NEW?

- Onboarding for School Links (every 6th grade parent and those new to Fort Bend)
- New Level Down Procedures
- Focus on Kindness through Positive Communications
- Career Day Speaker Sign Up
- Start with Hello Spirit Week
- Unity Day shirt sale

Focus on Kindness through Positive Communication

This year the counseling department will focus on kindness through positive communications. Each day on announcements we will have helpful quotes for students to hear to help them learn how to effectively communicate in a positive, kind manner.

Career Day Speaker Sign Up

We're excited to begin planning our annual Career Day, and we'd love your help! If you or someone you know would be interested in speaking to our students about your career, please let us know.

This is a wonderful opportunity to inspire and inform our middle schoolers about the many paths they can take in the future.

Please reach out to Anitra Moore via email at anitra.moore@fortbendisd.gov or click the link to register. Our Career Fair will be November 20, 2025.

Thank you for supporting our students!



Important Dates

- September 1 - No School
- September 3 - Oct. 31 - Level Down Window
- September 15- 19 Start with Hello Week
- September 24 - Needs Assessment
- September 26 - No School



Level Down Process

This year the district has implemented a new process for when you are requesting a Level Change.

- Leveling down is contingent of available space in the requested course.
- In the case of failing grades, teachers may assign alternative assignments in order to fulfill a grade change of up to a 70.
- Student has a class average below a 75.
- The following must be completed prior to submission of a level down form.
 - Student, parent, and teacher conference via TEAMS or in person
 - A success plan created, attempted, and monitored
 - Student must attend a minimum of 3 tutorials
 - Student must complete all assignments

Fall Window: September 3 - October 31, 2025



SPIRIT WEEK

DCMS will be participating in the Sandy Hook Promise #StartwithHELLO week to promote inclusion and to spread kindness. We encourage everyone to show your support by dressing up, acting with kindness, and reaching out to others!

September 15 - 19

MONDAY

Wear GREEN

Acts of Kindness:

Hey Day!

Say hello to someone you don't know!



TUESDAY

Wear a t-shirt with an encouraging, school appropriate, message.

Acts of Kindness:

Encourage Everyone

Compliment Day - Give one, Get one!



WEDNESDAY

Wear something that connects you to someone else (favorite sports team, activity, book, movie, etc)

Acts of Kindness:

Let's Reach Out and Connect

Introduce yourself to someone new who shares your connection.



THURSDAY

Wear mismatched or crazy socks.

Acts of Kindness:

Look for Ways to Help

Help clean up a shared space.



FRIDAY

We are One Team and Family. Wear your Crockett Spirit Wear

Acts of Kindness:

Own It! Make it your Job to be the Nice Kid!

Greet someone with your favorite HELLO style. (Fist bump, wave, High Five)





DAVID CROCKETT MS UNITY DAY 25

<https://gogandy.com/david-crockett-ms-unity-day-25> SALE ENDS: September 19th, Noon!



1. Go online 2. Select your items 3. Securely check out



Purchase your Unity Day shirt by September 19 so that we can turn Crockett Orange for Unity Day on Wednesday, October 22

[Click here to purchase](#)

Onboarding for Guardians

For Claimed Accounts

Getting Started: To complete this process, you will need to be provided with a **Claim Code** by your student or their counselor to associate a student to your account. Learn how your student can find their guardian claim code in the [Find Your Guardian Claim Code](#) student article.

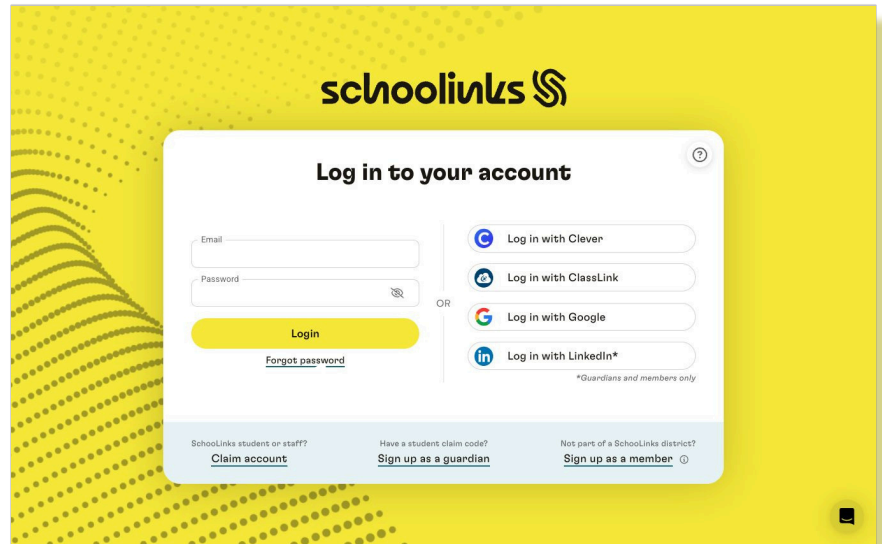
Visit app.schoolinks.com then follow the instructions for the option that applies to you:

1. Option 1

This is your first time logging into SchoolLinks and need to create an account

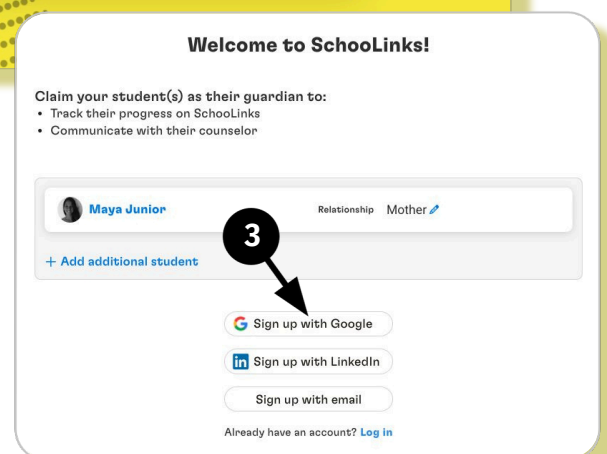
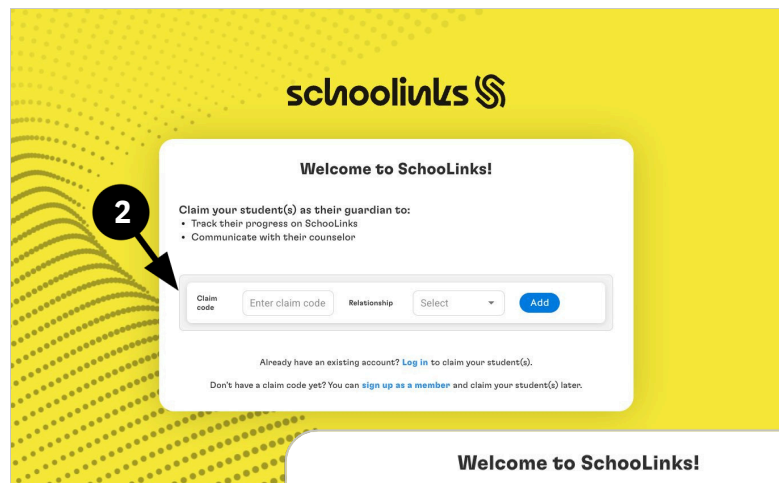
2. Option 2

You have already created an account but still need to claim your student.



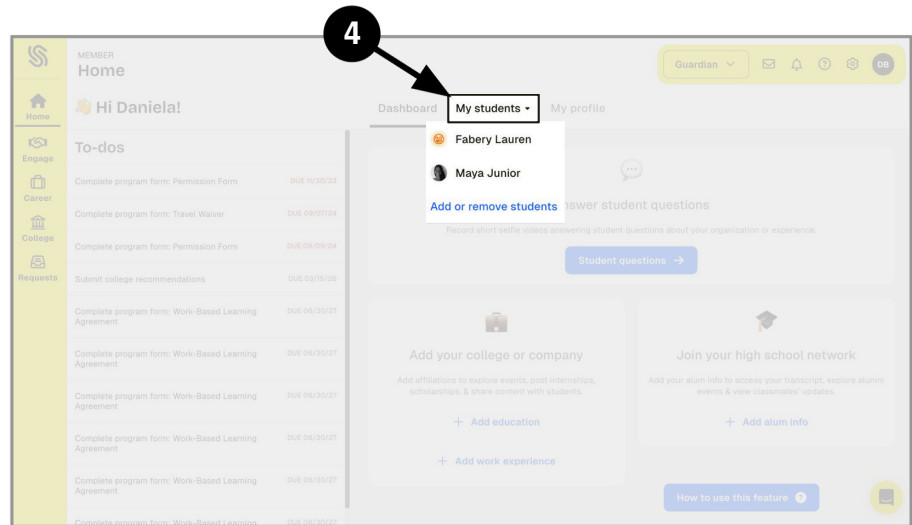
Option 1: This is your first time logging into SchoolLinks

- 1 Click [Sign up as a guardian](#) on the SchoolLinks login page
- 2 Enter your student's Claim Code and your relationship to the student then click [Add](#)
- 3 Confirm the student you are claiming then choose your sign up method:
 - with Google
 - with LinkedIn
 - with Email



- 4** Upon signing up you will be redirected to your guardian dashboard. Click the **My Students** tab at the top to access your claimed student.

Click on the student's name to begin exploring their casefile!



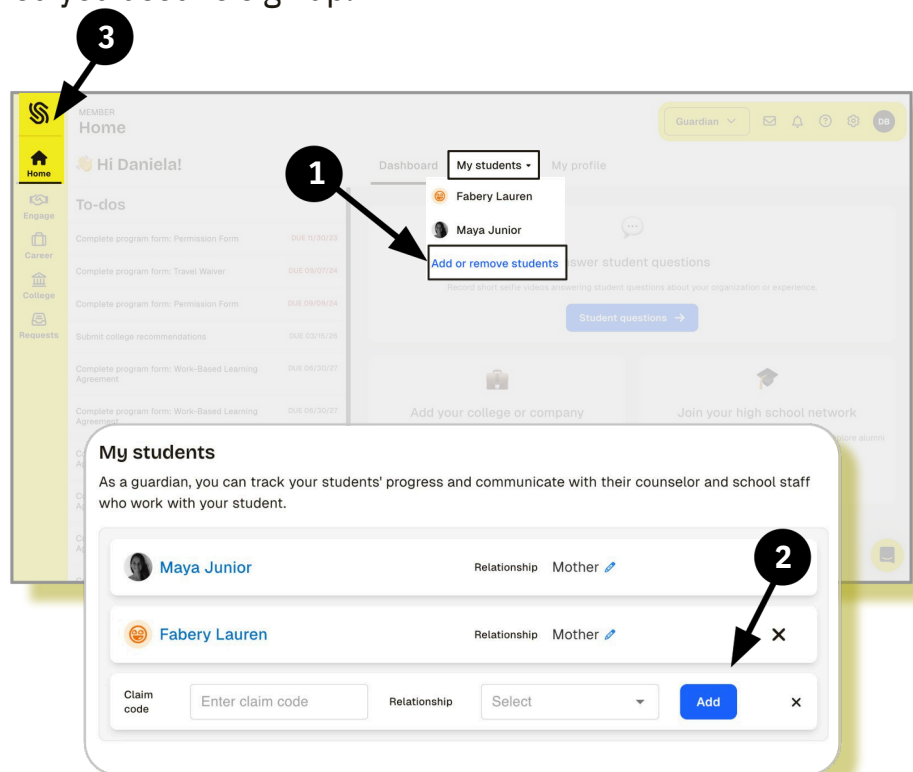
Option 2: You have already created an account

Login to your account using your email and password or through Google or LinkedIn Single Sign-On, depending on the method you used to sign up.

- 1** Once logged in, click the **My Students** tab at the top of your guardian dashboard, then click **Add or Remove Students**

- 2** Enter the provided claim code and add your relationship to the student then click **Add**

- 3** Click the SchoolLinks Logo or Home icon to return to the dashboard, then click the student's name from the **My students** tab to begin exploring their casefile



MEET THE COUNSELORS

Mr. C. Daniels - 7th grade Counselor (LEAD)
clayton.daniels@fortbendisd.gov
281-634-6459

Mrs. J. Williams-Pierre - 8th Grade Counselor
jessica.williams@fortbendisd.gov
281-634-6229

Ms. A. Moore - 6th Grade Counselor
anitra.moore@fortbendisd.gov
281-634-6430

Mrs. A. Pratt - Counselor's Clerk
acquanetta.pratt@fortbendisd.gov
281-634-6355

Find us online @

DCMS Counseling Website



ACADEMIC ACHIEVEMENT

The ability to set and achieve academic goals by taking responsibility for learning while demonstrating perseverance and integrity. It includes managing time effectively, staying organized, and seeking help when needed.

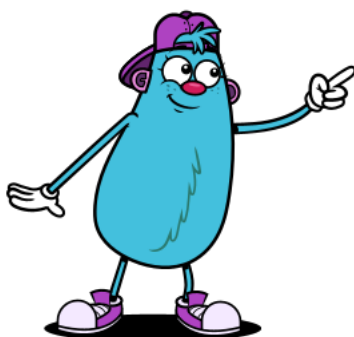
Why Academic Achievement Matters

Middle school is a time of increased academic expectations and personal responsibility. QuaverReady lessons equip your child with the skills needed for academic achievement and can help them:

- ✂ Build confidence by staying organized
- ✂ Strengthen problem-solving skills
- ✂ Encourage independence
- ✂ Prepare for future academic goals

Classroom Connection

Use the QR codes below to access academic achievement resources to discuss with your child at home.



[Organize It \(Song\)](#)



[Time Management Skills
\(Discussion\)](#)



How Can Families Support Academic Achievement at Home?

Here are some simple ways to encourage academic achievement in your middle schooler:

ENCOURAGE ORGANIZATION AND TIME MANAGEMENT

Help your child create a system for keeping track of assignments, deadlines, and materials. Work together to create a homework schedule that balances schoolwork, activities, and rest.

TALK ABOUT SEEKING HELP

Reinforce that asking for help from teachers, tutors, or peers is a strength, not a weakness.

DISCUSS ACADEMIC INTEGRITY

Encourage honesty in your child's schoolwork, and talk about the importance of completing assignments independently.

CHECK IN ON STRESS AND ANXIETY

Ask your child how they feel about school, and help them find healthy ways to manage academic pressure.

Conversation Starters

Use these questions to spark meaningful discussions at home:

- Ä What's one academic goal you would like to achieve this year?
How can I support you in reaching it?
- Ä How do you feel when you have a lot of schoolwork or a big test coming up?
What helps you manage stress?
- Ä What's something you've learned recently that you're proud of?
Why does it stand out to you?

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2025-2026 Bell Schedule



Regular Bell Schedule Monday/Thursday/Friday				
Period	6th Grade	7th & 8th Grade		
1	8:50 – 9:45 (55)	8:50 – 9:45 (55)		
2	9:50 – 10:40 (50)	9:50 – 10:40 (50)		
3	10:45 – 12:10	10:45 – 11:35 (50)		
Lunch	<u>A Lunch</u> 10:50-11:20Lunch (30)	Passing Period	11:35 – 11:40	
	3rdPeriod:11:20-12:10(50)	4	11:40 – 1:20 (65)	
Passing Period	12:10 – 12:15	<u>B Lunch</u> 11:40 – 12:10 Lunch (30 min)	<u>C Lunch</u> 12:15-12:45 Lunch (30 min)	<u>D Lunch</u> 12:50 – 1:20 Lunch (30 min)
4	12:15 – 1:20 (65)	4th Period: 12:15-1:20 (65)	4th Period: 11:40-12:15 (35) 12:50-1:20 (30)	4th Period: 11:40-12:45 (65)
5	1:25 – 2:15 (50)	1:25 – 2:15 (50)		
6	2:20 – 3:10 (50)	2:20 – 3:10 (50)		
7	3:15- 4:10 (55)	3:15- 4:10 (55)		

Advisory Tue & Wed Schedule <i>Your lunch period may be different on advisory days – Refer to Cafeteria Chart</i>							
Period	<u>A Lunch</u>	Period	<u>B Lunch</u>	Period	<u>C Lunch</u>	Period	<u>D Lunch</u>
1	8:50 – 9:40 (50)	1	8:50 – 9:40 (50)	1	8:50 – 9:40 (50)	1	8:50 – 9:40 (50)
2	9:45 – 10:30 (45)	2	9:45 – 10:30 (45)	2	9:45 – 10:30 (45)	2	9:45 – 10:30 (45)
	10:35-11:05 Lunch (30 min)	3	10:35 – 11:20 (45)	3	10:35 – 11:20 (45)	3	10:35 – 11:20 (45)
3rd	11:10-11:55 (45)		11:25 – 11:55 Lunch (30 min)	4	11:25 – 12:00 (35)	4	11:25 – 12:30 (65)
					12:00-12:30 Lunch (30 min)		
4	12:00 – 1:05 (65)	4	12:00 – 1:05 (65)	4	12:35 – 1:05 (30)		12:35 – 1:05 Lunch (30 min)
Adv	1:10 – 1:40 (30)	Adv	1:10 – 1:40 (30)	Adv	1:10 – 1:40 (30)	Adv	1:10 – 1:40 (30)
5	1:45 – 2:30 (45)	5	1:45 – 2:30 (45)	5	1:45 – 2:30 (45)	5	1:45 – 2:30 (45)
6	2:35 – 3:20 (45)	6	2:35 – 3:20 (45)	6	2:35 – 3:20 (45)	6	2:35 – 3:20 (45)
7	3:25-4:10 (45)	7	3:25-4:10 (45)	7	3:25-4:10 (45)	7	3:25-4:10 (45)

Below you will find links to assist you with navigating Skyward (official grade book) and Schoology (where most teachers will post assignments, notes, tests/quizzes):

Skyward Login Information: <https://www.fortbendisd.com/skyward>

Schoology Student Information: <https://www.fortbendisd.com/Page/119482>

Schoology Parent Information: <https://www.fortbendisd.com/Page/83209>